NEW ST. PAUL
HEAD START AGENCY, INC.
GRANTEE 0-5
Established 1994

Annual Report
TO THE PUBLIC

2020—2021
Our Mission

Working together to empower children and families by providing comprehensive services — health, nutrition, social service, mental health, disabilities, education, transition and parent involvement — that help to ensure a better future.

Our Vision

Striving for excellence in providing early child development services for children & families.
A Heartfelt Thank You
to the Board of Directors, Policy Council, employees, families and community partners for their commitment and dedication to New St. Paul Head Start Agency!
In August of 2020, we began a new normal at New St. Paul, after surviving the initial phases of the COVID-19 pandemic. We started to open school doors, teachers transitioned to in-person instruction, classrooms began to be filled with children’s voices and the playgrounds started to come back to life. While parents were not allowed in the buildings, we adapted our practices to ensure that families were still at the center of their child’s education. We Zoomed, WhatsApped, Teams, Google Duod, FaceTimed, and learned many other apps to keep connected!

Through the challenges, we learned to adjust and develop innovative ways to continue delivering services to our children and families. Our staff worked tirelessly to ensure our children had the learning tools they needed. Parent meetings continued virtually. Virtual dental screenings as well as virtual mental health services occurred, and books were provided to families to read to their children.

We continued to focus on our mission of “Working together to empower children and families by providing comprehensive services (Health, Nutrition, Social Service, Mental Health, Disabilities, Education, Transition and Parent Involvement) that help to ensure a better future.

We demonstrated the resiliency that is characteristic of Head Start and in the face of the numerous challenges, we grew and learned with our staff and families to navigate the uncertainties with grace and understanding in realization of the Head Start founding principles of strengthening children and families by increasing their sense of dignity and self-worth.

Cheryl McFall, Executive Director
New St. Paul will demonstrate positive child & family outcomes that promote school readiness.

New St. Paul will utilize data collected to inform continuous improvement and program planning.

New St. Paul will design innovative initiatives to attract, retain and promote staff.

New St. Paul will demonstrate a program-wide understanding of the signs, symptoms, and the impact of trauma on staff, children, and families.
The program operated program options that meet community needs by offering comprehensive services through full-day services to children and comprehensive services to enrolled expecting families.

- **10** Centers – 30 Classes
- **1** Childcare Partnership – 2 Classes
- **2** Perinatal Groups
- **267** Staff
- **23** Staff Who Were Former Head Start Parents
- **117** Volunteers
**62%**
Average daily attendance across all programs in PY 2020-21 — parents were unsure if it was safe to send their children to on-site classes.

**9 in 10**
Children are income-eligible, living at or below the poverty line.

**50**
Children enrolled with identified disabilities.

### TOTAL GRANT FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>Program Option</th>
<th>EHS</th>
<th>HS</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>168</td>
<td>526</td>
<td>694</td>
</tr>
<tr>
<td>Child Care Partner</td>
<td>13</td>
<td>33</td>
<td>46</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>30</td>
<td>-</td>
<td>30</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>211</td>
<td>559</td>
<td>770</td>
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</tbody>
</table>
The agency utilizes the High/Scope COR Advantage Online Assessment tool to collect school readiness and outcomes data.

Three assessment periods were conducted in PY 2020-21. Children were on track to be prepared for kindergarten.
Child Outcomes PY 2020-21

INFANTS

- Approaches to Learning
  - Period 1: 0.94
  - Period 3: 1.20
- Social and Emotional Development
  - Period 1: 0.91
  - Period 3: 1.29
- Language, Literacy and Communication
  - Period 1: 0.84
  - Period 3: 1.14
- Cognition and General Knowledge
  - Period 1: 0.80
  - Period 3: 1.18
- Perceptual, Motor, and Physical Development
  - Period 1: 1.24
  - Period 3: 1.56

TODDLERS

- Approaches to Learning
  - Period 1: 1.81
  - Period 3: 2.08
- Social and Emotional Development
  - Period 1: 1.75
  - Period 3: 1.75
- Language, Literacy and Communication
  - Period 1: 1.78
  - Period 3: 1.99
- Cognition and General Knowledge
  - Period 1: 1.88
  - Period 3: 2.02
- Perceptual, Motor, and Physical Development
  - Period 1: 1.99
  - Period 3: 2.38

3-YEAR OLDS

- Approaches to Learning
  - Period 1: 2.72
  - Period 3: 3.13
- Social and Emotional Development
  - Period 1: 2.77
  - Period 3: 3.15
- Language, Literacy and Communication
  - Period 1: 2.58
  - Period 3: 3.00
- Cognition and General Knowledge
  - Period 1: 2.75
  - Period 3: 3.12
- Perceptual, Motor, and Physical Development
  - Period 1: 3.19
  - Period 3: 3.71

4-YEAR OLDS

- Approaches to Learning
  - Period 1: 3.34
  - Period 3: 4.29
- Social and Emotional Development
  - Period 1: 3.29
  - Period 3: 4.30
- Language, Literacy and Communication
  - Period 1: 3.14
  - Period 3: 3.97
- Cognition and General Knowledge
  - Period 1: 3.25
  - Period 3: 4.23
- Perceptual, Motor, and Physical Development
  - Period 1: 4.00
  - Period 3: 4.77
Comprehensive Services

85% of children had health insurance.

82% of children had access to a medical home.

80% of children had access to a dental home.

64% of children were up-to-date on immunizations.
Parent & Family Engagement

Following is a small sample of activities parents participated in:

- Health & Well-Being
- Creative Parenting
- Conflict Resolution
- Taking Care of Yourself
- Communication
- Financial Budgeting
- Credit Repair
- Housing/Home Buying
- Alcohol and Drug Rehabilitation
- Domestic Violence
- GED Preparation

Following is a small sample of community partners:

- PBS
- Carr-Miller Human Services
- International Institute of Metropolitan Detroit
- Flagstar Bank
- The Salvation Army
- Wayne County Community College District
When I first enrolled my son at New St Paul Head Start Agency, I was a bit skeptical. I didn’t know much about the program or what they had to offer. As time went by, I filled out the enrollment packet online. After a day, I received a phone call to set a date and time to turn in the rest of my paperwork. Once everything was done, my son and I had the preschool orientation; It Was Great! NSP was the extra support my family and I needed. The Family Advocates and families at the centers provide us with a lot of important resources. It doesn’t matter what resource is needed; they always get the resources back to you. They always make you feel important and keep your health and concerns top priority. The staff at NSPHS always make sure the children are thriving in and out of school. The Family Advocates and teachers always make sure the concerns of parents/ families don’t go unnoticed. Example: My son was having a hard time trying to express himself to everyone around him. I expressed my concerns to his teachers and my family advocate, Mrs. King, they worked together with my son to help him understand his different emotions. Dad and I soon started to see changes with our son expressing himself in a better manner. **I will forever be grateful for New St Paul Head Start Agency.**
**Financials**

**PY 2020-21**

### Expenditures

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Personnel</td>
<td>$8,033,502</td>
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<tr>
<td>Fringe Benefits</td>
<td>$2,582,771</td>
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<tr>
<td>Travel</td>
<td>$40,954</td>
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<tr>
<td>Equipment</td>
<td>-</td>
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<tr>
<td>Supplies</td>
<td>$550,407</td>
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<tr>
<td>Contractual</td>
<td>$1,654,454</td>
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<tr>
<td>Construction</td>
<td>0</td>
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<tr>
<td>Other</td>
<td>$4,892,681</td>
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<tr>
<td><strong>Total Charges</strong></td>
<td><strong>$17,754,769</strong></td>
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### Funding Source

<table>
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<tr>
<th>Funding Source</th>
<th>Budget Amount</th>
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<tbody>
<tr>
<td>Head Start</td>
<td>$9,331,289</td>
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<tr>
<td>Early Head Start</td>
<td>$4,684,547</td>
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<tr>
<td>Head Start T/TA</td>
<td>$109,645</td>
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<tr>
<td>Early Head Start T/TA</td>
<td>$78,334</td>
</tr>
<tr>
<td>Private Funding</td>
<td>$220,520</td>
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## Locations

<table>
<thead>
<tr>
<th>Center Name</th>
<th>Address</th>
<th>HS Enrollment</th>
<th>EHS Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bibleway I</td>
<td>16431 Plymouth Rd., 48227</td>
<td>32</td>
<td>-</td>
</tr>
<tr>
<td>Citadel of Praise</td>
<td>14595 Heyden, 48223</td>
<td>132</td>
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<tr>
<td>Metropolitan Center</td>
<td>13400 Schaefer, 48227</td>
<td>66</td>
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<tr>
<td>Third New Hope</td>
<td>12850 Plymouth Rd, 48227</td>
<td>47</td>
<td>-</td>
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<tr>
<td>Bibleway II</td>
<td>16431 Plymouth Rd, 48227</td>
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<tr>
<td>Greater Burnette</td>
<td>16801 Schoolcraft, 48227</td>
<td>-</td>
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<tr>
<td>New Westside Central</td>
<td>19840 W. Chicago, 48228</td>
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<td>16</td>
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<tr>
<td>Perinatal -Pregnant Mom</td>
<td>15362 Southfield Drive, 48223</td>
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<tr>
<td>Corpus Christi Center</td>
<td>19900 Evergreen, 48219</td>
<td>165</td>
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<tr>
<td>St. John’s</td>
<td>4950 Oakman Blvd, 48204</td>
<td>67</td>
<td>8</td>
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<tr>
<td>Greater Grace</td>
<td>23500 W. Seven Mile Rd, 48219</td>
<td>17</td>
<td>24</td>
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<tr>
<td>Summer Preschool Early</td>
<td>3121 W. McNichols, 48221</td>
<td>33</td>
<td>13</td>
</tr>
</tbody>
</table>

**Totals**                        | **559**                        | **211**       |